



Dear Sir/Madam,

Greetings from Jordan Chamber of Commerce; and in light of the Chamber's implementation of an alternative energy project with a group of partners within the framework of the regional multilateral program for cross-border cooperation of Mediterranean countries, which will serve Jordan Chamber of Commerce and Aqaba Chamber of Commerce buildings.

We cordially like to invite you to our upcoming Train-the-Trainers Course that will be held in the frame of the EU funded ENI CBC MED MAIA TAQA Project starting from the 24th of March lasting for 60 hours. The project aims to introduce resource efficient services via pilot projects in Jordan, Lebanon and Egypt and to contribute to their commercialization and replication to deal with the pressure on the environment of the Mediterranean.

This online course will give detailed information on Solar Thermal Systems and Applications for Heating and Cooling as well as Solar PV technologies, system designs and BIPV-systems. For details of the programme kindly refer to the attached file.

The training modules will be held by experts from the Center for Renewable Energy Sources from Greece. The participation in the course is free for potential trainers. At the end of the course, the participants will be assessed in regards to their knowledge of training skills. Successful candidates then will be contracted to hold the full course in 3 cycles till the end of the year.

If you are a professional in the field of renewable energy and do have training experience we invite you to participate in the training and learn about the most recent developments in solar thermal cooling and heating and PV systems and application.

To participate, please fill in the following link: <https://forms.gle/pZSvPF18XFkPd8h7A>

For further information please do not hesitate to contact us. Please also visit our project website: <http://www.enicbcmed.eu/projects/maia-taqa>

Best regards,

Nael AlKabariti

Chairman

Jordan Chamber of Commerce

Tel: +962 6 5902040 - Fax: +962 6 5902051